

BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa2016.

THANK YOU AGAIN FOR YOUR HELP

INTERVIEWER TO ENTER

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
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1016	<input type="text" value="1"/>	Version
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Q1 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

SCobeylw

PLEASE TICK **ONE** BOX ONLY

Obey the law without exception 1

OR

Follow conscience on occasions 2

Can't choose 8

1035

Q2 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

PLEASE TICK **ONE** BOX
ON EACH LINE

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input checked="" type="checkbox"/> Protest1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Organising protest marches and demonstrations	<input checked="" type="checkbox"/> Protest3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	8

1036

1037

Q3 There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... hold public meetings to express their views?	<input checked="" type="checkbox"/> RevMeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... publish books expressing their views?	<input checked="" type="checkbox"/> RevPub	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	8

1038

1039

Q4 All systems of justice make mistakes, but which do you think is worse...

Justice

PLEASE TICK **ONE** BOX ONLY

... to convict an innocent person, 1

OR

to let a guilty person go free? 2

Can't choose 8

1040

Q5 Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose	
a. Cuts in government spending	<input checked="" type="checkbox"/> GovEcon3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1041
b. Government financing of projects to create new jobs	<input checked="" type="checkbox"/> GovEcon4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1042
c. Less government regulation of business	<input checked="" type="checkbox"/> GovEcon5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1043
d. Support for industry to develop new products and technology	<input checked="" type="checkbox"/> GovEcon6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1044
e. Support for declining industries to protect jobs	<input checked="" type="checkbox"/> GovEcon7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1045
f. Reducing the working week to create more jobs	<input checked="" type="checkbox"/> GovEcon8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1046
	1	2	3	4	5	8	

- Q6** Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

*PLEASE TICK ONE BOX
ON EACH LINE*

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose	
a. The environment	GvSpend1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1047
b. Health	GvSpend2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1048
c. The police and law enforcement	GvSpend3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1049
d. Education	GvSpend4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1050
e. The military and defence	GvSpend5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1051
f. Old age pensions	GvSpend6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1052
g. Unemployment benefits	GvSpend7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1053
h. Culture and the arts	GvSpend8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1054
	1	2	3	4	5	8	

Q7 On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK ONE BOX
ON EACH LINE

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose	
a. ... provide a job for everyone who wants one	GovResp1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1055
b. ... keep prices under control	GovResp2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1056
c. ... provide health care for the sick	GovResp3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1057
d. ... provide a decent standard of living for the old	GovResp4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1058
e. ... provide industry with the help it needs to grow	GovResp5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1059
f. ... provide a decent standard of living for the unemployed	GovResp6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1060
g. ... reduce income differences between the rich and the poor	GovResp7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1061
h. ... give financial help to university students from low-income families	GovResp8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1062
i. ... provide decent housing for those who can't afford it	GovResp9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1063
j. ... impose strict laws to make industry do less damage to the environment	GovResp0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1064
k. ... promote equality between men and women	GovRes12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1065
	1	2	3	4	8	

Q8a

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvHC

Health care for the sick?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Government 1
- Private companies / for-profit organisations 2
- Non-profit organisations / charities / cooperatives 3
- Religious organisations 4
- Family, relatives or friends 5
- Can't choose 8

1066

Q8b

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvCa

Care for older people?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Government 1
- Private companies / for-profit organisations 2
- Non-profit organisations / charities / cooperatives 3
- Religious organisations 4
- Family, relatives or friends 5
- Can't choose 8

1067

Q8c

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvEd

School education for children?

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- | | | |
|---|--------------------------|---|
| Government | <input type="checkbox"/> | 1 |
| Private companies / for-profit organisations | <input type="checkbox"/> | 2 |
| Non-profit organisations / charities / cooperatives | <input type="checkbox"/> | 3 |
| Religious organisations | <input type="checkbox"/> | 4 |
| Family, relatives or friends | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

Q9

Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the British government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organisations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW

Most influence	InflGov1
Second most influence	InflGov2

1069

1070

Q10 Here are two opinions about what affects policies in Britain. Which of them comes closest to your view?

WEcnGov

PLEASE TICK **ONE** BOX ONLY

Policies in Britain depend more on what is happening in the world economy, rather than who is in government

(✓)

1

OR

Policies in Britain depend more on who is in government, rather than what is happening in the world economy

2

Can't choose

8

1071

Q11 Now some questions about civil liberties and public security.

Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
a. ... keep people under video surveillance in public areas?	<input checked="" type="checkbox"/> Surveil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. monitor e-mails and any other information exchanged on the Internet?	<input checked="" type="checkbox"/> MonEml	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	8

1072

1073

Q12 Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information". Where would you place yourself on such a scale?

InfoSec

PLEASE TICK **ONE** BOX ONLY

All government information should be publicly available, even if this meant a risk to public security

Public security should be given priority, even if this meant limiting access to government information

											Can't Choose	
↓	0	1	2	3	4	5	6	7	8	9	10	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	00	01	02	03	04	05	06	07	08	09	10	88

1074 -
1075

- Q13** Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the British government should or should not have the right to do the following:

*PLEASE TICK ONE BOX
ON EACH LINE*

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose	
a. ... collect information about anyone living in Britain without their knowledge?	<input checked="" type="checkbox"/> InfoGB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1076
b. ... collect information about anyone living in other countries without their knowledge?	<input checked="" type="checkbox"/> InfoAbr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1077
	1	2	3	4	8	

- Q14** Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

*PLEASE TICK ONE BOX
ON EACH LINE*

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose	
a. ... detain people for as long as they want without putting them on trial?	<input checked="" type="checkbox"/> TerGDetn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1078
b. ... tap people's telephone conversations?	<input checked="" type="checkbox"/> TerGTap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1079
c. ... stop and search people in the street at random?	<input checked="" type="checkbox"/> TerGSnS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1080
	1	2	3	4	8	

Q15 Now some questions about politics.

Polinrst How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very interested 1
- Fairly interested 2
- Somewhat interested 3
- Not very interested 4
- Not at all interested 5
- Can't choose 8

1081

Q16 Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK **ONE** BOX
ON EACH LINE

- | | Agree strongly | Agree | Neither agree nor disagree | Disagree | Disagree strongly | Can't choose | |
|--|--|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. People like me don't have any say about what the government does | <input checked="" type="checkbox"/> GovNoSa2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1082 |
| b. I feel that I have a pretty good understanding of the important political issues facing our country | <input checked="" type="checkbox"/> UstndPol | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1083 |
| c. People we elect as MPs try to keep the promises they have made during the election | <input checked="" type="checkbox"/> MPPromis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1084 |
| d. Most civil servants can be trusted to do what is best for the country | <input checked="" type="checkbox"/> CSTrust2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1085 |
| | 1 | 2 | 3 | 4 | 5 | 8 | |

Q17a Generally, how would you describe taxes in Britain today?

TaxHiSC First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, 1
- too high, 2
- about right, 3
- too low, 4
- or, are they much too low? 5
- Can't choose 8

1086

Q17b Next, for those with middle incomes, are taxes...

TaxMidSC PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, 1
- too high, 2
- about right, 3
- too low, 4
- or, are they much too low? 5
- Can't choose 8

1087

Q17c Lastly, for those with low incomes, are taxes...

TaxLowSC PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, 1
- too high, 2
- about right, 3
- too low, 4
- or, are they much too low? 5
- Can't choose 8

1088

Q21

And in your opinion, about how many public officials in Britain are involved in corruption?

CrptCiv

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Almost none 1
 - A few 2
 - Some 3
 - Quite a lot 4
 - Almost all 5
 - Can't choose 8

1094

Q22

In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

CrptBrib

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Never 1
 - Seldom 2
 - Occasionally 3
 - Quite often 4
 - Very often 5
 - Can't choose 8

1095

Q23

How successful do you think the government in Britain is nowadays in each of the following areas?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very successful	Quite successful	Neither successful nor unsuccessful	Quite un- successful	Very un- successful	Can't choose	
a. Providing health care for the sick?	<input checked="" type="checkbox"/> GvOKHlth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1096
b. Providing a decent standard of living for the old?	<input checked="" type="checkbox"/> GvOKOld	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1097
c. Dealing with threats to Britain's security?	<input checked="" type="checkbox"/> GvOKSec	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1098
	1	2	3	4	5	8	

Q24 How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input checked="" type="checkbox"/> FalsConf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input checked="" type="checkbox"/> CheatPor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	8

1099

1100

Q25 Which is it more important for the government to do?

GovBen PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled 1

OR

To stop people claiming benefits to which they are not entitled 2

Can't choose 8

1101

Q26a Consider this situation:

BEN500

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Not wrong 1
- A bit wrong 2
- Wrong 3
- Seriously wrong 4
- Can't choose 8

1102

Q26b And how likely do you think it is that you would do this, if you found yourself in this situation?

BEN500D
O

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1103

SPARE
1104 - 1105

Q27a Now consider this situation:

PAY500

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Not wrong 1
- A bit wrong 2
- Wrong 3
- Seriously wrong 4
- Can't choose 8

1106

Q27b

And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY500DO

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1107

Q28

Imagine that you found out that someone falsely claimed benefits amounting to £500. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

RepFrau1

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1108

Q29

How likely do you think it is that someone who falsely claims benefits will be caught?

FalCatch

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

SPARE
1109 -
1111

1112

Q30

In general, how much confidence do you have in...

PLEASE TICK **ONE**
BOX ONLY

- | | Complete confidence | A great deal of confidence | Some confidence | Very little confidence | No confidence at all | Can't choose |
|-----------------------------------|--|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| ... the school system in Britain? | <input checked="" type="checkbox"/> SchICon3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 1 | 2 | 3 | 4 | 5 | 8 |

SPARE
1113 -
1116

1117

Q31 From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	StatSc1B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1118
b. ...teach young people basic skills such as reading, writing and maths?	StatSc2B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1119
c. ... bring out young people's natural abilities?	StatSc3B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1120
d. ...support every young person, regardless of background, to achieve their potential?	StatSc4B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
	1	2	3	4	

Q32 How much responsibility do you think schools should have for the personal and social development of young people?

RespSch

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Schools should have the **main** responsibility 1

OR

Responsibility should be **shared equally** with
parents/carers 2

OR

Schools should have **less** responsibility than
parents/carers 3

Can't choose 8

1122

Q33 The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Essential	Very important	Fairly important	Not very important	Not at all important	Not sure either way	
a.	Skills and knowledge which will help to get a good job	Quldev3b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
b.	Gaining qualifications or certificates of achievement	Quldev4b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
c.	Skills and knowledge needed to pursue a career in science or technology	Quldev9b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1125
d.	Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs)	Quldv10b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1126
e.	Experience of extra-curricular activities, such as music, arts and sports	Quldv11b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1127
f.	An understanding of different jobs, careers and next steps after education	Quldv12b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1128
g.	Knowledge of the key issues about sex and relationships	Quldv13b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1129
		1	2	3	4	5	6	

- Q34** Listed below are some occupations in the UK.
From what you know or have heard about each one, can you say whether, on the whole,
you **respect** the following professions?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	A great deal of respect	Some respect	Not a lot of respect	No respect at all	Can't choose	
a. Journalists	RespJour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1130
b. The Armed Forces	RespAF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1131
c. Doctors	RespDoct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1132
d. Police	RespPoli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
e. Lawyers	RespLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
f. Teachers	RespTeac	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135
g. Social Workers	RespSocW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
	1	2	3	4	8	

Q35 Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	I never/rarely travel by car for less than 2 miles	Can't choose	
a. Many of the journeys of less than two miles that I now make by car I could just as easily walk	<input checked="" type="checkbox"/> Carwalk2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1137
b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus	<input checked="" type="checkbox"/> Carbus2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike	<input checked="" type="checkbox"/> Carbike2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139
	1	2	3	4	5	6	8	

Q36 How many journeys of less than two miles do you make by car in a typical week?

PLEASE WRITE IN:

Or tick here if you never travel by car

1140 -
1141

Q37 Now some questions about air travel. Please tick one box for each statement to show how much you agree or disagree.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. People should be able to travel by plane as much as they like	<input checked="" type="checkbox"/> PInallow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1142
b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand	<input checked="" type="checkbox"/> PInterm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1143
c. People should be able to travel by plane as much as they like, even if this harms the environment	<input checked="" type="checkbox"/> PInenvt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1144
d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive	<input checked="" type="checkbox"/> PInuppri	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1145
	1	2	3	4	5	8	

Q38 Please tick one box for each of these statements to show how much you agree or disagree.

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. For the sake of the environment, car users should pay higher taxes	<input checked="" type="checkbox"/> Cartaxhi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1146
b. People should be allowed to use their cars as much as they like, even if it causes damage to the environment	<input checked="" type="checkbox"/> Carallow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1147
c. For the sake of the environment everyone should reduce how much they use their cars	<input checked="" type="checkbox"/> Carreduc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1148
d. There is no point in reducing my car use to help the environment unless others do the same	<input checked="" type="checkbox"/> Carnod2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1149
e. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment	<input checked="" type="checkbox"/> Carenvdc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1150
	1	2	3	4	5	8	

Q39

SocScale

In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Top		01
		02
		03
		04
		05
		06
		07
		08
		09
		10
Bottom		

1175 -
1176

SPARE
1177 -
1183

Q40 Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	WelfHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1184
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	MoreWelf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1185
c. Around here, most unemployed people could find a job if they really wanted one	UnempJob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1186
d. Many people who get social security don't really deserve any help	SocHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1187
e. Most people on the dole are fiddling in one way or another	DoleFidl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1188
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	WelfFeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1189
g. Cutting welfare benefits would damage too many people's lives	DamLives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1190
h. The creation of the welfare state is one of Britain's proudest achievements	ProudWif	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1191
		1	2	3	4	5

Q41 Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Government should redistribute income from the better-off to those who are less well off	Redistrib	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1192
b. Big business benefits owners at the expense of workers	BibBusnN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1193
c. Ordinary working people do not get their fair share of the nation's wealth	Wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1194
d. There is one law for the rich and one for the poor	RichLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1195
e. Management will always try to get the better of employees if it gets the chance	Indust4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1196
	1	2	3	4	5	

Q42 Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Young people today don't have enough respect for traditional British values	TradVals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1197
b. People who break the law should be given stiffer sentences	StifSent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1198
c. For some crimes, the death penalty is the most appropriate sentence	DeathApp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1199
d. Schools should teach children to obey authority	Obey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1200
e. The law should always be obeyed, even if a particular law is wrong	WrongLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1201
f. Censorship of films and magazines is necessary to uphold moral standards	Censor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1202
	1	2	3	4	5	

Q43

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

(✓)

Less than 15 minutes 1

Between 15 and 20 minutes 2

Between 21 and 30 minutes 3

Between 31 and 45 minutes 4

Between 46 and 60 minutes 5

Over one hour 6

SPARE
1203-
1209

1210

Qdate

b. And on what date did you fill in the questionnaire?

/

(Date Month)

1211 -
1214

Q44

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male 1

Female 2

1215

RAgeChck

b. What was your age last birthday?

Please write in

years

1216-
1217

SPARE
1218 -
1219

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,
PLEASE USE THIS SPACE:**

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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CONFIDENTIAL

BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

Completing the questionnaire:

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

Only the person who took part in the initial interview should complete this questionnaire.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can.**

If you have any questions please call us on 0800 783 5890 or visit our website www.natcen.ac.uk/bsa2016.

THANK YOU AGAIN FOR YOUR HELP

INTERVIEWER TO ENTER

1001-7	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Serial number
1009-11	<input type="text"/> <input type="text"/> <input type="text"/>	Sample point
1012-15	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Interviewer number

OFFICE USE ONLY

1008	<input type="text" value="1"/>	Card number
1017 – 1021		Batch
1016	<input type="text" value="2"/>	Version
Spare 1022 - 1098		

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Q1 How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. A lot of false benefit claims are a result of confusion rather than dishonesty	<input checked="" type="checkbox"/> FalsConf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The reason that some people on benefit cheat the system is that they don't get enough to live on	<input checked="" type="checkbox"/> CheatPor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	8

1099

1100

Q2 Which is it more important for the government to do?

GovBen

PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled 1

OR

To stop people claiming benefits to which they are not entitled 2

Can't choose 8

1101

Q3a Consider this situation:

BEN500

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Not wrong 1
- A bit wrong 2
- Wrong 3
- Seriously wrong 4
- Can't choose 8

1102

Q3b And how likely do you think it is that you would do this, if you found yourself in this situation?

BEN500DO

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1103

SPARE
1104 - 1105

Q4a Now consider this situation:

PAY500

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Not wrong 1
- A bit wrong 2
- Wrong 3
- Seriously wrong 4
- Can't choose 8

1106

Q4b

And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY500DO

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1107

Q5

Imagine that you found out that someone falsely claimed benefits amounting to £500. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

RepFrau1

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

1108

Q6

How likely do you think it is that someone who falsely claims benefits will be caught?

FalCatch

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely 1
- Fairly likely 2
- Not very likely 3
- Not at all likely 4
- Can't choose 8

SPARE
1109 -
1111

1112

Q7

In general, how much confidence do you have in...

PLEASE TICK **ONE**
BOX ONLY... the school system
in Britain?

- | Complete
confidence | A great deal
of
confidence | Some
confidence | Very
little
confidence | No
confidence
at all | Can't
choose |
|--------------------------|----------------------------------|--------------------------|------------------------------|----------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | 2 | 3 | 4 | 5 | 8 |

SchiCon3

SPARE
1113 -
1116

1117

Q8 From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Very well	Quite well	Not very well	Not at all well	
a. ... prepare young people for work?	StatSc1B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1118
b. ...teach young people basic skills such as reading, writing and maths?	StatSc2B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1119
c. ... bring out young people's natural abilities?	StatSc3B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1120
d. ...support every young person, regardless of background, to achieve their potential?	StatSc4B <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
	1	2	3	4	

Q9 How much responsibility do you think schools should have for the personal and social development of young people?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Schools should have the **main** responsibility 1

OR

Responsibility should be **shared equally** with
parents/carers 2

OR

Schools should have **less** responsibility than
parents/carers 3

Can't choose 8

1122

RespSch

Q10 The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Essential	Very important	Fairly important	Not very important	Not at all important	Not sure either way	
a. Skills and knowledge which will help to get a good job	Quldev3b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123
b. Gaining qualifications or certificates of achievement	Quldev4b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
c. Skills and knowledge needed to pursue a career in science or technology	Quldev9b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1125
d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs)	Quldv10b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1126
e. Experience of extra-curricular activities, such as music, arts and sports	Quldv11b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1127
f. An understanding of different jobs, careers and next steps after education	Quldv12b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1128
g. Knowledge of the key issues about sex and relationships	Quldv13b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1129
		1	2	3	4	5	6

- Q11** Listed below are some occupations in the UK.
From what you know or have heard about each one, can you say whether, on the whole,
you **respect** the following professions?

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	A great deal of respect	Some respect	Not a lot of respect	No respect at all	Can't choose	
a. Journalists	RespJour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1130
b. The Armed Forces	RespAF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1131
c. Doctors	RespDoct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1132
d. Police	RespPoli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1133
e. Lawyers	RespLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1134
f. Teachers	RespTeac	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1135
g. Social Workers	RespSocW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1136
	1	2	3	4	8	

- Q12** Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

	PLEASE TICK ONE BOX ON EACH LINE	Strongly in favour	In favour	Neither in favour nor against	Against	Strongly against	Can't choose	
		1	2	3	4	5	8	
a. Closing residential streets to through traffic	Resclose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1151
b. Having speed limits of 20 miles per hour in residential streets	Res20mph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1152
c. Having speed bumps to slow down traffic in residential streets	Resbumps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1153

SPARE
1137 -
1150

- Q13** Please tick one box for each of these statements to show how much you agree or disagree.

	PLEASE TICK ONE BOX ON EACH LINE	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
		1	2	3	4	5	8	
a. If someone has drunk any alcohol they should not drive	Ddnodrv	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1154
b. Most people don't know how much alcohol they can drink before being over the legal drink-drive limit	Ddnklimt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1155

SPARE
1156 -
1176

- Q14** Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

	PLEASE TICK ONE BOX ON EACH LINE	Should abortion be allowed by law?		
		Yes	No	
		a. The woman decides on her own she does not wish to have a child	Abort1	
b. The couple cannot afford any more children	Abort4	<input type="checkbox"/>	1178	
c. The woman's health is seriously endangered by the pregnancy	Abort6	<input type="checkbox"/>	1179	

Q15 Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life, if the patient requests it?

EXIT1

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Yes 1No 2

1180

Q16 Which one of these two statements comes closer to your own view?

ADALLSE2

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Adults should be allowed to see whatever films they like, even if the film shows a lot of violence or pornography 1

OR

Some films are too violent or pornographic to be available even to adults 2

Can't choose 8

1181

Q17

Please read the following statement and, using the scale below, choose one number to show what you think about it.

WatchSex

On the scale below 1 means 'not wrong at all', 7 means 'always wrong' and 2 to 6 mean something in between.

The following question is about pornography that shows people having sex – not just actors pretending to do so.

How wrong do you personally think it is for an adult (18 or over) to watch pornography at home, or is it not wrong at all?

Please choose a number from the scale below.

*PLEASE TICK **ONE** BOX ONLY*

	(✓)	
Not wrong at all	<input type="checkbox"/>	1
	<input type="checkbox"/>	2
	<input type="checkbox"/>	3
	<input type="checkbox"/>	4
	<input type="checkbox"/>	5
	<input type="checkbox"/>	6
Always wrong	<input type="checkbox"/>	7
Can't choose	<input type="checkbox"/>	8

Q18

Please choose an answer to the following statement to show how much you agree or disagree with it.

TeenWate

You shouldn't try to stop teenage boys from watching pornography that shows people having sex (not just actors pretending to do so); it is just a normal part of growing up.

*PLEASE TICK **ONE** BOX ONLY*

- Agree strongly 1
- Agree 2
- Neither agree nor disagree 3
- Disagree 4
- Disagree strongly 5
- Can't choose 8

Q19 Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX
ON EACH LINE*

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. The welfare state encourages people to stop helping each other	WelfHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1184
b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes	MoreWelf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1185
c. Around here, most unemployed people could find a job if they really wanted one	UnempJob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1186
d. Many people who get social security don't really deserve any help	SocHelp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1187
e. Most people on the dole are fiddling in one way or another	DoleFidl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1188
f. If welfare benefits weren't so generous, people would learn to stand on their own two feet	WelfFeet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1189
g. Cutting welfare benefits would damage too many people's lives	DamLives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1190
h. The creation of the welfare state is one of Britain's proudest achievements	ProudWif	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1191
		1	2	3	4	5

Q20 Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	Government should redistribute income from the better-off to those who are less well off	Redistrb	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1192
b.	Big business benefits owners at the expense of workers	BibBusnN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1193
c.	Ordinary working people do not get their fair share of the nation's wealth	Wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1194
d.	There is one law for the rich and one for the poor	RichLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1195
e.	Management will always try to get the better of employees if it gets the chance	Indust4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1196
			1	2	3	4	5

Q21 Please tick one box for each statement to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a.	Young people today don't have enough respect for traditional British values	TradVals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1197
b.	People who break the law should be given stiffer sentences	StifSent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1198
c.	For some crimes, the death penalty is the most appropriate sentence	DeathApp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1199
d.	Schools should teach children to obey authority	Obey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1200
e.	The law should always be obeyed, even if a particular law is wrong	WrongLaw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1201
f.	Censorship of films and magazines is necessary to uphold moral standards	Censor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1202
			1	2	3	4	5

Q22

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

Qtime

PLEASE TICK ONE BOX ONLY

(✓)

Less than 15 minutes 1

Between 15 and 20 minutes 2

Between 21 and 30 minutes 3

Between 31 and 45 minutes 4

Between 46 and 60 minutes 5

Over one hour 6

SPARE
1203-
1209

1210

Qdate

b. And on what date did you fill in the questionnaire?

D	D	/	M	M
---	---	---	---	---

(Date Month)

1211 -
1214

Q23

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male 1

Female 2

1215

RAgeChck

b. What was your age last birthday?

Please write in

--	--

years

1216 -
1217

SPARE
1218 - 1219

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,
PLEASE USE THIS SPACE:**

Thank you very much for your help

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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